



## Parent Letter 2023-24 Quarter 2



Writing-Mrs. Nichols

[dcnichols@cps.edu](mailto:dcnichols@cps.edu)

Mrs. Reilly

[acreilly@cps.edu](mailto:acreilly@cps.edu)

Mrs. Roche

[lzroche@cps.edu](mailto:lzroche@cps.edu)

# Welcome!

What type of writing will take place in quarter 2?

The students will continue using the Writing Process. During Writer's Workshop the students will create: In 6th grade - a personal description and a friendly letter. In 7th grade - a President research paper and a compare-contrast essay. In 8th grade - Science Fair research and Christmas children book.

By the end of 2<sup>st</sup> Quarter, Students Will Be Able To:

- Write routinely over an extended period using the writing process.
- Write a narrative using dialogue, transitions, events, characters, and descriptions.
- Use sensory language to describe an event.
- Use a variety of transition words appropriately in writing.
- Write following Standard English conventions.

**High Expectations:** Cassell School holds ALL students to high expectations including academic performance, attendance, and behavior. Please review the middle school behavior policy, "Go For The Gold", with your child.

### Grade Categories:

Collaborative (Group Work, Class Contribution) 10%

Formative Assessment (classwork, homework) 50%

Summative Assessment (chapter tests/quizzes/final projects) 40%

\*class contribution assignments, such as warm-ups and discussions, may not be made up if missed because of an absence.

**Gradebook:** Aspen Gradebook is updated weekly so please check your student's progress (even better- ask them to check it)! Grade codes used in Aspen are as follows:

INC= Incomplete

EXC= Excused

0= assignment was attempted but no credit was given

MSG= Missing (assignment was never turned in on time)

**Homework Protocol:** Writing will be worked on in school. Homework will be assigned if absent.

**Missing Assignment Protocol:** Students' grades will be affected if missing assignments do not get turned in.

Loving Every Growth Opportunity